



HIGHLIGHTS OF THE TERM



ACADEMICS

- Checkpoint/IGCSE May/June series.
- African spelling Bee competition
- Syllabus coverage & CPD(s) 1st May
- Annual general meeting 14th June
- Mid-Term & End of Term exams
- Tr. Mico joined the LIS teaching staff.
- Science Fair
- Graduation

CO-CURRICULAR ACTIVITIES

- Study tour to Akagera NP and Umurishyo cultural centre.
- Home economics for grade six and five students.
- Swimming
- Fun day 20th June 21st June.
- 2025 Prom

SPORTS

- Football match between primary and secondary girls' teams, friendly match between LIS boys' team and PEFA and match between primary teachers and secondary teachers.

Message from the School Principal



**With much gratitude,
Nabanoba Eva
Principal**

Dear parents/Guardians

Greetings from all of us at Lead International School. It has been a peaceful, yet fruitful and exciting term. I take this opportunity to thank you for the invaluable work you have put in to make this school term and academic year a success.

Dear parents, your collaboration has been paramount, I encourage you to continue rendering us the same support in the coming school year to ensure a sustainable growth of LIS. Your turn up for the Annual general meeting was commendable, our hearts were delighted by the acknowledgement of this year's achievements and we commit ourselves to work on the issues that were raised as challenges and concerns.

To the teachers, your commitment has made the difference, the syllabus coverage, the checkpoint preparation and having LIS as a safe learning environment has all been possible because of you. Additionally, we welcomed Tr. Nshuti Mico who joined the secondary teaching staff to offer biology and chemistry.

As we go for the long summer break, I call upon the parents and guardians to be vigilant when it comes to our children. There is need for monitoring what they consume from online platforms and the kind of friends they move around with.

Once again, I reassure you of Lead International's commitment to providing quality education that focuses on the development of the affective, psychomotor and cognitive domains. Thank you for entrusting us with the education of your children.

Learn, Serve, Lead

Checkpoint / IGCSE May/June series

From 21st – 25th April 2025, grade 6, 8 and 10 learners participated in the Cambridge IGCSE and checkpoint exams. The exams were smoothly conducted and the students demonstrated adequate preparation and discipline. This is attributed to the syllabus coverage that was done on time and the numerous mock tests that were done to adequately prepare the learners.

Following the release of the results, the academic team is reviewing and analyzing them with the sole purpose of informing instruction in the next academic year. We congratulate the students, commend the teachers that rendered their best effort and the parents for the collaboration all throughout.

Theogene, Director of studies.



Africa spelling Bee competition

The ASB competition was held from April 9th to 13th in Abuja Nigeria. LIS was represented by five students, of the five, Alvin Manzi Grade 4 and Parfait Havugimana Grade 7 reached the semi-finals of the competition.

The students did their very best to represent Rwanda and LIS, leaving behind an indelible mark, one of confidence, and self-esteem. Sincere appreciation goes to the parents that facilitated the students to attend this competition.

Professional development for teachers, syllabus coverage and student assessment

Our teachers took part in targeted professional development focused on modern assessment methods, inclusive teaching strategies, lesson planning, understanding of Strands and sub strands in Math, English, Science, using Cambridge resources effectively, language skills for teaching students with no English background and differentiation. This initiative continues to enhance classroom effectiveness across all grade levels. By the end of the academic year, syllabus coverage was 100% across all Grades.

With our well-structured academic programs, and a committed team in place, LIS is fully prepared for the upcoming academic year. We are committed to delivering an even higher standard of learning, innovation, and child-centered growth.



Study tour to Akagera National park and Umurishyo cultural centre



On April 17, 2025 the secondary students went for a study trip to the Akagera NP and on May 29, 2025 the grade six students went for a study trip to Umurishyo cultural centre. The trips were intended to provide an avenue through which young can appreciate their African culture, values, customs, Rwanda's wildlife and conservatory policies.

Having learnt a lot of social studies and Kinyarwanda, the Grade six students were able to bring their theoretical knowledge to practical experiences. They did the traditional dances, role play of the traditional Rwandan marriage ceremonies etc. The students were surprised by how much fun they can get from a short trip to kimironko. We look forward to have many of these trips that are cost effective and educative.

The secondary students too had a wonderful field day out. They were able to see some of Africa's big 5. They got to know the park's monetary contribution to the country's economy and how the park has benefited the neighbouring communities. We commend our students for the discipline and curiosity they exhibited during these trips.

Home economics



After the April grade six checkpoint, we were tasked with keeping our learners active and fully engaged. A number of activities were scheduled for them and one of these was cooking. The whole class was enthusiastic about it. Every Tuesday each student carried the items they were to use for cooking, from eggs, Irish potatoes, baking flour, sugar, milk etc. One could see a sense of ownership, and intrinsically motivated learners. A lot of foods were prepared i.e. cake, pancakes, chips, omelet, half cakes, eggrolls, crispy chicken. Etc. Special thanks to the team that was behind this. Thank you for passing on a Lifelong skill to our learners.

Swimming

The swimming program has grown in the number of students subscribing to it. Our students continue to gain meaningful engagement and their skills have significantly improved. From speed taken to cover the pool to various swimming styles, our students continue to register significant improvement.

As LIS, in two years from now, we envision a swimming team that can competitively participate in swimming competitions and win medals. The swimming program is open to all students who would like to be apart of it in the coming academic year.





Art & Music

The art classes are starting to take shape. These were started in term II in the bid to intensify the discovery and development of student talents. In addition to football and swimming the long-standing traditional activities at LIS, art is also becoming a student favourite. More effort is being done to interest the students to sign up for the art classes since they don't require an extra cost. Music has been added to dance. Students have been taking dance lessons for a year, in addition to dance, music has been incorporated for further talent development.

Sports

It has been yet another footballing term at LIS. A number of games were played both internal and external. In a space of two and half months, besides the regular training and conditioning, a number of games were played. First were the primary boys of LIS taking on a neighbouring school PEFA, then an internal game between primary girls and the secondary girls. Primary teachers did also play against the secondary teachers and close to the end of the term the much-awaited game between the teachers and students was also played.

At LIS football is more than just a game, it is a learning activity that gives the teaching staff the opportunity to teach students teamwork, collaboration, fair play, strategy, remaining calm under pressure and most important of it all discipline. Football is a game that easily triggers people's emotion, which presents an opportunity for us to monitor and evaluate the students social and emotional development. We commend the coach for the progress, and parents who came along to cheer each time the students took to the field.



Science Fair



On Saturday 21, June 2025 Lead International School hosted the science fair event. The parents turned up in big numbers to witness the skills their children had attained in the course of the year. Parents and guardians were amazed by the creativity, and confidence with which the learners did and presented their work. Students were able to present their work with minimal assistance from their teachers, a testament to the level of independence attained by the learners. The school administration appreciates the students, teachers and parents that made this event a success.

2025 Prom



On Sunday June 22, 2025 Lead International School held its annual prom party for the candidates of the academic year 2025. The grade six, eight and ten students wore well-tailored suites for the boys and the girls picked the dresses that complimented their prom dates. Fashion police gave an average rating of 7/10. In the pictures attached are the prom queens and kings. It was amazing to see the youngsters all happy and having fun after a long year of hard work.

We are grateful to the parents for helping the students dress up to the occasion, and for dropping them on time. To our students we appreciate your code of conduct and holding yourself with high esteem which gave the ceremony a befitting status it deserved.

2025 Graduation



Ecclesiastes 9:10 *“Whatever your hand finds to do, do it with all your might”* ... The bible emphasizes the importance of diligence and wholehearted effort in all endeavours. It is in the same light that Lead International school has and will wholeheartedly continue to commit to the academic excellence and care of our learners. It is with honour and joy that we present to you the classes of 2025.

Our students across all sections worked really hard. The Nursery three, grade six, eight, ten, eleven and twelve students have successfully acquired the grade level competences and learner attributes as laid out by Cambridge. Dear parents and guardians thank you for trusting us with the education of your children. To our graduates, we wish you the very best in your next endeavours and for those continuing their primary and secondary studies, we would be honoured if you choose to continue with us your academic journey

2025/2026 ACADEMIC YEAR PROSPECTS

As we start the preparation for the new academic year 2025/2026, a number of items have been put into consideration to ensure the smooth running of Lead International school;

- Orientation of new students and parents. This is aimed at helping the new members of LIS to get accustomed to the new environment and for easier integration in the community.
- Engaging in community service. We plan to have outreach projects in the nearby community. This is aimed at improving our community engagements and deriving positive impact that stretches beyond teaching and learning.
- P.E.T (Preliminary English Test). British council, has notified us of the PET that will start in the academic year 2025/2026. We have and continue to put in place stringent measures to better help our primary learners of grade 4 and above to be in position to take these tests with confidence.
- Hiring of new staff and staff professional development. As we go for the long vacation, the administration will embark on filling a few vacant positions and hold extensive professional development sessions for the entire teaching staff so as to equip them with the skills and tools to better deliver the curriculum.
- Academic calendar. The calendar for the academic year 2025/2026 has already been generated to guide and help us operate in an orderly manner. The administration will endeavor to stick to the timelines. This will be shared not later than July 7, 2025.
- Co-curricular activities. We plan on having a number of co-curricular activities i.e. cultural day, literacy day, sports day, study trips, internal and external football matches for both students and staff. We envision a school where all the three domains of a learner (cognitive, affective and psychomotor) are constantly worked upon and developed.
- Safety drills. In the many holiday activities scheduled for our staff, safety drills have been considered. How to evacuate a building on fire, how to use the fire extinguishers and how to administer first aid. Later when school begins, the teachers will train the students.

Gallery
More of the photos



Happy holidays